
Entering Accommodations into the TIDE System for Connecticut SAT School Day Digital Testing

December 6, 2021



Attendee Reminders



- Thanks for attending!
- Please use the question box to submit questions.
- This session is being recorded. It will be posted on the CSDE SAT School Day [webpage](#).

Attendee Reminders



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Agenda

This presentation will cover:

Brief Overview of Digital Universal Tools, Accommodations, and Supports

Managing Student Test Settings

Practice Tests and Testing Assistive Technology (AT) Devices

Sample Scenarios

Appendix: Resources and Sample Test Presentations

A blue-tinted photograph of four students jumping over a wooden fence in a grassy field. The students are seen from behind, with their arms raised in the air. They are wearing backpacks and casual clothing. The background shows rolling hills under a clear sky.

Digital Accommodations

Digital Testing with Tools, Accommodations, and Supports

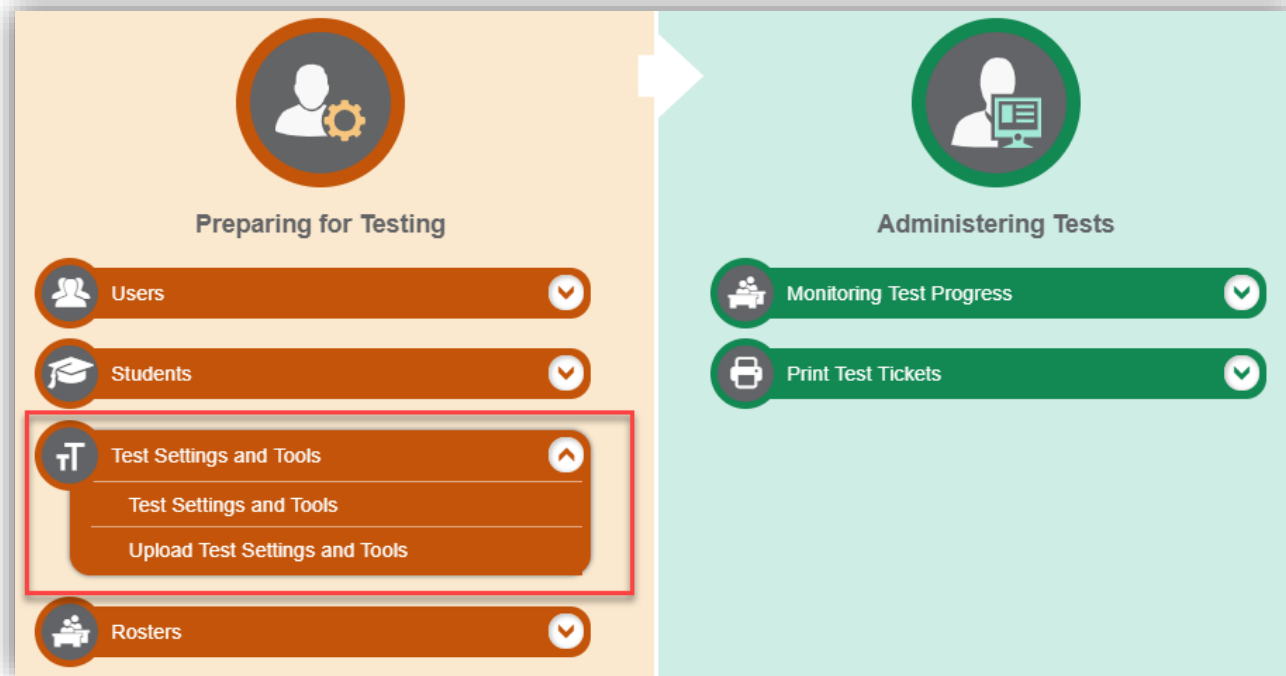
Tools/Accommodations/Supports	Descriptions		College Board SSD Approval	TIDE Configuration
Universal Tools	<ul style="list-style-type: none"> • Highlighter • Line Focus • Mark for Review • Notes • Embedded Calculator (Math Test – Calculator) 	<ul style="list-style-type: none"> • Reference (Math Formulas) • Strikethrough • Student Clock • Zoom In/Zoom Out 	No approval required	None
Digital Accommodations	<ul style="list-style-type: none"> • Test Time and Breaks • TTS/Assistive Technology • Color Contrast • Font Size 	<ul style="list-style-type: none"> • Mouse Pointer • Streamline Mode • Permissive Mode • 4-Function Calculator (Math Test – No Calculator) 	Approval required	Select “Yes” for College Board Accommodations in Section 3 and configure test settings
Non-Embedded Accommodations	<ul style="list-style-type: none"> • Braille/Raised Line Drawings • Food/Drink/Medication • Handheld Calculator • Human Reader • Modified Settings 	<ul style="list-style-type: none"> • Paper Test Book • Printed Copy of Verbal Instructions • Scribe • Small Group Testing 	Approval required	For accommodations being administered that are not listed in TIDE, select “Yes” for “Non-Embedded Accommodations” in Section 3.
English Learner (EL) Supports	<ul style="list-style-type: none"> • EL - Time and One-Half (+50%) 	<ul style="list-style-type: none"> • Translated test directions • Word-to-word bilingual dictionary 	Time and One-Half (+50%) must be entered in SSD Online	Select “Yes” for English Learner Supports in Section 3 and configure Test Time and Breaks for Time and One-Half (+50%)

A blue-tinted photograph of four students jumping over a wooden fence in a grassy field. The students are in mid-air, with their arms and legs outstretched. The background shows rolling hills under a clear sky.

Managing Student Test Settings

Digital Accommodations – TIDE Dashboard

College Board's TIDE Dashboard



- All students taking the Connecticut SAT digital assessment must use the secure browser. Digital alternatives for College Board-approved accommodations must be enabled in TIDE before test day.
- The **Test Settings and Tools** menu allows the test coordinators and SSD coordinators to view and edit accessibility features and accommodations for students approved to test with an accommodation and/or EL support.

Digital Accommodations - Managing Student Test Settings

TIDE - Test Settings and Tools

There are four sections in the Student Profile for configuring the test settings and tools:

- **Section 3** – State or College Board Approved Accommodations
- **Section 4** – Test Time and Breaks
- **Section 5** – Reading/Seeing Text
- **Section 6** – Four-Function Calculator

CollegeBoard Administration: 2019-2020 | User: Loew, Christine (PR)

View/Edit Student: Demo Student

Use this form to modify a student's settings. [more info](#)

Save Cancel

Go to section:

- + Demographics
- + Student Participation
- + State or College Board Approved Accommodations (Click more info above)
- + Test Time and Breaks
- + Reading/Seeing Text
- + Four-Function Calculator

Save Cancel

[Contact Help Desk](#)

Digital Accommodations – Test Settings and Tools

TIDE

Test Setting and Tools

Use this form to modify a student's settings. [more info](#)

[Save](#) [Cancel](#)

Go to section: 1 2 3 4 5 6

+ Demographics

+ Student Participation

- State or College Board Approved Accommodations (Click more info above)

Accommodations: **College Board Accommodations** English Learner (EL) Supports: ☐ Yes ☒ No

Non-Embedded Accommodations: ☐ Yes ☒ No

- **🔒 Test Time and Breaks**

Test Time and Breaks	0 - Questionnaire	1 - Reading Test	2 - Writing and Language Test	3 - Math Test - No Calculator	4 - Math Test - Calculator	5 - SAT Essay
Test Time and Breaks ?	<input checked="" type="checkbox"/>	Standard Time	Standard Time	Standard Time	Standard Time	Standard Time

- **👁 Reading/Seeing Text**

Reading/Seeing Text	0 - Questionnaire	1 - Reading Test	2 - Writing and Language Test	3 - Math Test - No Calculator	4 - Math Test - Calculator	5 - SAT Essay
Text-to-Speech/Assistive Technology ?	None	None	None	None	None	None
Zoom Font Size ?	Level 0 12 pt. (No zoom)	Level 0 12 pt. (No zoom)	Level 0 12 pt. (No zoom)	Level 0 12 pt. (No zoom)	Level 0 12 pt. (No zoom)	Level 0 12 pt. (No zoom)
Color Contrast ?	None Black on White	None Black on White	None Black on White	None Black on White	None Black on White	None Black on White
Mouse Pointer ?	System Default	System Default	System Default	System Default	System Default	System Default
Streamline Mode ?	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF
Permissive Mode ?	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF

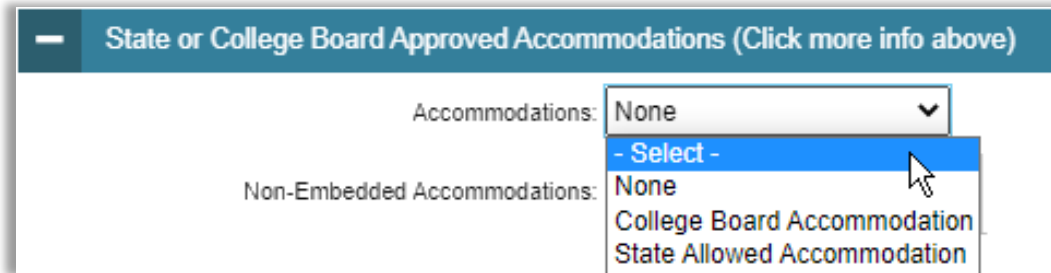
- **🧮 Four-Function Calculator**

Four-Function Calculator	0 - Questionnaire	1 - Reading Test	2 - Writing and Language Test	3 - Math Test - No Calculator	4 - Math Test - Calculator	5 - SAT Essay
Four-Function Calculator ?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> OFF	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

[Save](#) [Cancel](#)

Accommodation Attributes

College Board Approved Accommodations



— State or College Board Approved Accommodations (Click more info above)

Accommodations: None ▼

Non-Embedded Accommodations: None

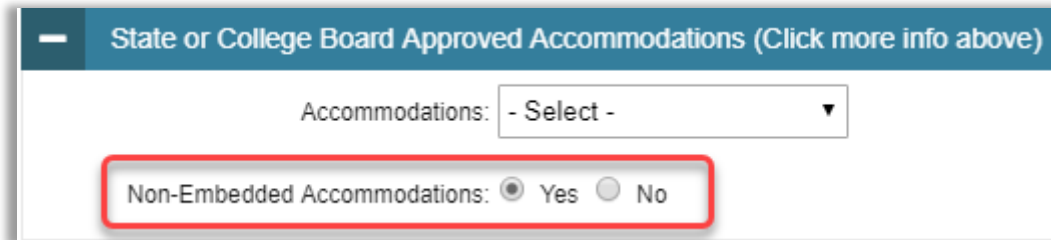
College Board Accommodation

State Allowed Accommodation

In the Accommodations drop-down, do one of the following:

- Select **College Board Accommodations** if the accommodations have been approved by the College Board Services for Students with Disabilities (SSD) program.
- If accommodations were not approved, do not submit them in TIDE.
- Use the Nonstandard Administration Report (NAR), available in SSD Online 4 weeks prior to testing, to identify students approved to use accommodations.

Non-Embedded Accommodations



— State or College Board Approved Accommodations (Click more info above)

Accommodations: - Select - ▼

Non-Embedded Accommodations: ☒ Yes ☐ No

For any accommodations not being administered through the digital testing platform, and not listed in the test settings options, select “Yes” for Non-Embedded Accommodations.

Digital Accommodations – Test Time and Breaks

SSD Accommodation	Digital Alternative	What to Know	Room Type
• Extended Time	Test Time & Breaks	• Time and One-Half (+50%) for all applicable sections, with approved extra breaks.	Nonstandard
		• Double Time (+100%) for all applicable sections, with approved extra breaks.	Nonstandard
		• More than Double Time (>+100%), time and breaks based on documented need.	Nonstandard
• Extra/Extended Breaks	Test Time & Breaks	• Extra/Extended Breaks – Standard Time, includes extra breaks, extended breaks, breaks as needed, etc.	Nonstandard

*** Note:**

Students must be given the entire time for which they are approved. Students will automatically be approved with extra breaks for any of the extended time configurations.

TIDE - Test Time and Breaks

Test Time and Breaks – Using the NAR, select the option associated with student's documented need in each of the appropriate test sections.

- No self-pacing; students must sit for the entire duration of extended time requested.
- Students approved for extended time for Reading must receive extended time on all test sections.
- Students with various section timings (e.g., extended time for Math, EL - Time and One-Half [+50%]; TTS rule-based timing – Time and One-Half [+50%] or Double Time [+100%]) should be placed in rooms that correspond to their specific requirements and accommodations.

The screenshot displays the 'Test Time and Breaks' interface. It features a table with seven columns representing different test sections. The first column is a header for the settings, and the others are for specific sections. A dropdown menu is open for section 2, showing five options: 'Standard Time', 'Time and One-Half (+50%)', 'Double Time (+100%)', 'More than Double Time (>+100%)', and 'Extra/Extended Breaks-Standard Time'. The 'Time and One-Half (+50%)' option is currently selected.

Test Time and Breaks	0 - Questionnaire	1 - Reading Test	2 - Writing and Language Test	3 - Math Test - No Calculator	4 - Math Test - Calculator	5 - SAT Essay
Test Time and Breaks ?		Time and One-Half (+50%)	Standard Time Time and One-Half (+50%) Double Time (+100%) More than Double Time (>+100%) Extra/Extended Breaks-Standard Time	Time and One-Half (+50%)	Time and One-Half (+50%)	Time and One-Half (+50%)

Digital Accommodations – Text-to-Speech/Assistive Technology

SSD Accommodation	Digital Alternative	What to Know	Room Type
<ul style="list-style-type: none"> • MP3 Audio Format • Human Reader 	<p>Text-to-Speech (TTS): Read Text Only* <i>Recommended: Time and One-Half (+50%)</i></p> <p>Text-to-Speech (TTS): Read Text & Graphics* <i>Recommended: Double Time (+100%)</i></p>	<ul style="list-style-type: none"> • TTS allows parts of the test to be read in the student testing platform. • Student receives extended time and extra breaks on all sections, based on the TTS selection 	Nonstandard
<ul style="list-style-type: none"> • Assistive Technology Compatible (ATC) Test Form • Assistive Technology • Braille with raised line drawings, contracted • Raised Line Drawings** • Braille Writer 	<p>Assistive Technology (AT) – JAWS, NVDA, Braille Displays, etc.</p>	<ul style="list-style-type: none"> • Digital version of the test, delivered in the student testing application • Enables the use of assistive technology software and hardware. (e.g., screen readers, refreshable braille devices, etc.) • Student test with standard time unless they are approved for an extended time accommodation. 	Nonstandard

* Students using text-to-speech must use a headset/headphones.

** Raised Line Drawings (formerly Braille Graphs and Figures) supplement should be ordered when using screen readers and/or refreshable braille devices.

TIDE - Reading/Seeing Text: TTS / AT

- **Text-to-Speech (TTS)** - The TTS accommodation provides audio presentation of text for students **not** using a screen reader. Select the TTS option associated with the student's documented need. Relevant extended time options apply.


Reading/Seeing Text	0 - Questionnaire	1 - Reading Test	2 - Writing and Language Test	3 - Math Test - No Calculator	4 - Math Test - Calculator
Text-to-Speech/Assistive Technology ?	TTS (Read Text and Graphics)	None	TTS (Read Text and Graphics)	TTS (Read Text and Graphics)	TTS (Read Text and Graphics)
Zoom Font Size ?	Level 0 12 pt. (No zoom applied)	Level 0 12 pt. (No zoom applied)	Level 0 12 pt. (No zoom applied)	Level 0 12 pt. (No zoom applied)	Level 0 12 pt. (No zoom applied)
Color Contrast ?	Inverted (White on Black)	Inverted (White on Black)	Inverted (White on Black)	Inverted (White on Black)	Inverted (White on Black)

- **AT: JAWS, NVDA, Braille Display, etc.**— Enables the use of screen readers (JAWS, NVDA, VoiceOver, ZoomText, etc.), refreshable braille devices, and other technology designed to support individuals with severe vision impairment or blindness in order to enable access to a computer.

Reading/Seeing Text	0 - Questionnaire	1 - Reading Test	2 - Writing and Language Test	3 - Math Test - No Calculator	4 - Math Test - Calculator
Text-to-Speech/Assistive Technology ?	AT (JAWS, NVDA, Braille Display)	None	AT (JAWS, NVDA, Braille Display)	AT (JAWS, NVDA, Braille Display)	AT (JAWS, NVDA, Braille Display)
Zoom Font Size ?	Level 0 12 pt. (No zoom applied)	Level 0 12 pt. (No zoom applied)	Level 0 12 pt. (No zoom applied)	Level 0 12 pt. (No zoom applied)	Level 0 12 pt. (No zoom applied)
Color Contrast ?	Inverted (White on Black)	Inverted (White on Black)	Inverted (White on Black)	Inverted (White on Black)	Inverted (White on Black)

Digital Accommodations – Zoom | Font Size

SSD Accommodation	Digital Alternative	What to Know	Room Type
<ul style="list-style-type: none">• Large Print Test Book - Other• Large Print (Large Block) answer sheet (No bubbles)• Magnification Device (non-electronic)• Magnification Device (electronic)	Zoom Font Size	<ul style="list-style-type: none">• Sets font size test content to be presented in accordance with documented need.• Options include:<ul style="list-style-type: none">– Level 0 12 pt. (No zoom applied)– Level 1 24 pt.– Level 2 31 pt.– Level 3 41 pt.– Level 4 51 pt.– Level 5 85 pt.– Level 6 172 pt.– Level 7 229 pt.– Level 8 340 pt.	Standard <i>(if no extended time accommodation)</i>



Level 5 or greater automatically enables the Streamline Mode

TIDE - Reading/Seeing Text: Zoom | Font Size

Zoom | Font Size – Various zoom/font size options for presentation of test content:

- Levels 1 – 4 are also available as a universal tool in the student interface
- Levels 5 – 8 automatically enable the Streamline mode



Reading/Seeing Text					
Reading/Seeing Text	0 - Questionnaire	1 - Reading Test	2 - Writing and Language Test	3 - Math Test - No Calculator	4 - Math Test - Calculator
Zoom Font Size ?	Level 5 85 pt. ▼	Level 0 12 pt. (No zoom applied) Level 0 12 pt. (No zoom applied) Level 1 24 pt. Level 2 31 pt. Level 3 41 pt. Level 4 51 pt. Level 5 85 pt. (selected) Level 6 172 pt. Level 7 229 pt. Level 8 340 pt.	Level 5 85 pt. ▼	Level 5 85 pt. ▼	Level 5 85 pt. ▼

Digital Accommodations: Color Contrast and Mouse Pointer

SSD Accommodation	Digital Alternative	What to Know	Room Type
• Colored Overlay	Color Contrast	<ul style="list-style-type: none"> Displays the test with a different background or font color. Available Options: <ul style="list-style-type: none"> None Black on White (default) Inverted (White on Black) Black on Cream Blue Light Blue Gray Light Gray Medium Gray on Light Gray Green Light Green Magenta Light Magenta Yellow Light Yellow Yellow on Blue White on Navy 	Standard <i>(if no extended time accommodation)</i>
• Other: Pointing Device	Mouse Pointer	<ul style="list-style-type: none"> Adjusts the mouse/cursor to match color and size preference. Available options: <ul style="list-style-type: none"> System Default Large Black Extra Large Black Large Green Extra Large Green Large Red Extra Large Red Large Yellow Extra Large Yellow Large White Extra Large White 	Standard <i>(if no extended time accommodation)</i>

TIDE - Reading/Seeing Text: Color Contrast & Mouse Pointer

- **Color Contrast** - Displays the test with a different background or font color.

The screenshot shows the 'Reading/Seeing Text' settings page. The 'Color Contrast' dropdown menu is open, displaying a list of options. The 'Inverted (White on Black)' option is highlighted in blue.

Reading/Seeing Text	0 - Questionnaire	1 - Reading Test	2 - Writing and Language Test	3 - Math Test - No Calculator	4 - Math Test - Calculator
Text-to-Speech/Assistive Technology	None	None	None	None	None
Zoom Font Size	Level 0 12 pt. (No zoom ap	Level 0 12 pt. (No zoom ap	Level 0 12 pt. (No zoom ap	Level 0 12 pt. (No zoom ap	Level 0 12 pt. (No zoom ap
Color Contrast	Inverted (White on Black)	<ul style="list-style-type: none">None Black on WhiteNone Black on WhiteInverted (White on Black)Black on CreamBlueLight BlueGrayLight GrayMedium Gray on Light GrayGreenLight GreenMagentaLight MagentaYellowLight YellowYellow on BlueWhite on Navy	Inverted (White on Black)	Inverted (White on Black)	Inverted (White on Black)
Mouse Pointer	System Default		System Default	System Default	System Default

- **Mouse Pointer** - Adjusts the mouse/cursor to match color and size preferences.

The screenshot shows the 'Reading/Seeing Text' settings page. The 'Mouse Pointer' dropdown menu is open, displaying a list of options. The 'Extra Large White' option is highlighted in blue.

Reading/Seeing Text	0 - Questionnaire	1 - Reading Test	2 - Writing and Language Test	3 - Math Test - No Calculator	4 - Math Test - Calculator
Mouse Pointer	Extra Large White	<ul style="list-style-type: none">System DefaultSystem DefaultLarge BlackExtra Large BlackLarge GreenExtra Large GreenLarge RedExtra Large RedLarge YellowExtra Large YellowLarge WhiteExtra Large White	Extra Large White	Extra Large White	Extra Large White

Digital Accommodations: Streamline and Permissive Modes

SSD Accommodation	Digital Alternative	What to Know	Room Type
• Other: Linear Presentation	Streamline Mode	<ul style="list-style-type: none">• Items are presented sequentially without a split screen.• Automatically set for AT: JAWS, NVDA, Braille Display, etc.• Automatically set for zoom/font size greater than level 4.	Standard <i>(if no extended time accommodation)</i>
• Other: Assistive Technology <i>(non-screen readers)</i>	Permissive Mode	<ul style="list-style-type: none">• Student can use pre-approved hardware or software with secure browser.• Student receives time and breaks in accordance with documented need.	Nonstandard

TIDE - Reading/Seeing Text: Streamline & Permissive Modes

- **Streamline Mode** - Items are presented in a linear format and sequentially without a split screen.

Reading/Seeing Text					
Reading/Seeing Text	0 - Questionnaire	1 - Reading Test	2 - Writing and Language Test	3 - Math Test - No Calculator	4 - Math Test - Calculator
Streamline Mode ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


- **Permissive Mode** - Allows students to use non-embedded assistive technology to complete tests in the secure browser.

Reading/Seeing Text					
Reading/Seeing Text	0 - Questionnaire	1 - Reading Test	2 - Writing and Language Test	3 - Math Test - No Calculator	4 - Math Test - Calculator
Permissive Mode ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Digital Accommodations – Four-Function Calculator

SSD Accommodation	Digital Alternative	What to Know	Room Type
• 4-Function Calculator	Four-Function Calculator (Desmos Online)	• Allows students to use the online calculator on the Math Test – No Calculator.	Standard (if no extended time accommodation)

TIDE - Four Function calculator - An embedded, on-screen digital 4-Function calculator in the Math Test – No Calculator section, for students with documented need.

 Four-Function Calculator

Four-Function Calculator	0 - Questionnaire	1 - Reading Test	2 - Writing and Language Test	3 - Math Test - No Calculator	4 - Math Test - Calculator	5 - SAT Essay
Four-Function Calculator ?	⊘	⊘	⊘	ON <input type="text"/>	⊘	⊘

Digital English Learner (EL) Supports

English Learner (EL) Supports should only be used by students who, at the time of testing:

- Meet the definition of “English learner” per state and federal policy as defined in ESSA.
- These supports include:
 - Translated test directions
 - Approved word-to-word bilingual dictionary
 - Time and One-Half (+50%) – *requires TIDE configuration (see below)*

EL - Time and one-half (+50%)

- EL time and one-half should only be configured for students approved for this support in SSD Online and listed on the NAR.
- To adjust test settings for English learners who require time and one-half (+50%), go to the View/Edit Student page, open the State or College Board Approved Accommodations section and select the Yes option for English Learner Supports. Then select Time and One-Half (+50%) in the Test Time and Breaks section.

State or College Board Approved Accommodations (Click more info above)

Accommodations:

English Learner (EL) Supports: ☒ Yes ☐ No

Non-Embedded Accommodations: ☐ Yes ☒ No

Test Time and Breaks

Test Time and Breaks	0 - Questionnaire	1 - Reading Test	2 - Writing and Language Test	3 - Math Test - No Calculator	4 - Math Test - Calculator	5 - SAT Essay
Test Time and Breaks		Time and One-Half (+50%)	Time and One-Half (+50%)	Time and One-Half (+50%)	Time and One-Half (+50%)	Standard Time

Note: Don't select anything for English learners who are using EL supports without extended time or any other accommodation.

Paper Test Book as an Accommodation

- Some students may test with accommodations (i.e., paper or braille test book) that are not appropriate for a digital test. If this is the case, the student may choose to opt out of testing in the digital mode and test with a paper-based test.
- Proctors will follow the instructions in the paper test administration manual for Connecticut SAT School Day.

Accommodation	What To know	Recommended Use
Paper Test Book	<ul style="list-style-type: none">• Digital tests in the SAT Suite of Assessments are provided online through a secure browser. Schools will not automatically receive paper test booklets.	<p>A paper-based assessment is available for students who are unable to take a computer-based assessment due to an identified disability. This accommodation is appropriate for a small number of students whose need is documented in an IEP or 504 plan and who have no other way to access the test.</p> <p>To receive paper test books:</p> <ul style="list-style-type: none">• <i>Test coordinators will need to contact College Board to request paper test books no later than March 16, 2022:</i><ul style="list-style-type: none">• <i>Phone (855) 373-6387</i>• <i>Email: SATSchoolDay@collegeboard.org</i>

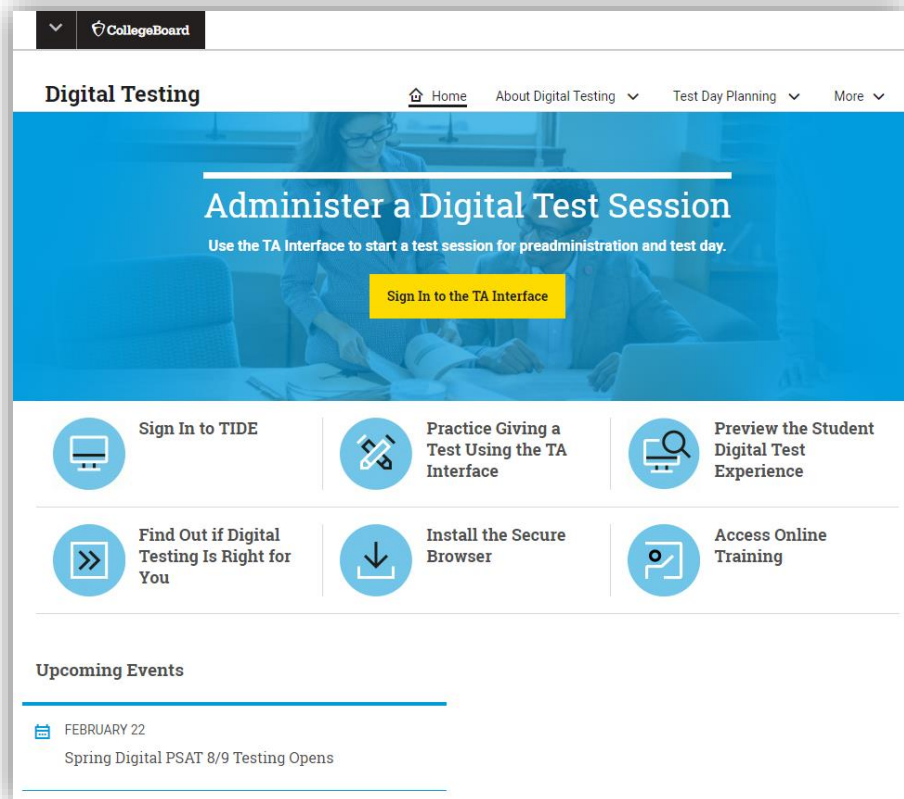
A blue-tinted photograph of four students jumping over a wooden fence in a grassy field. The students are wearing backpacks and have their arms raised in the air, suggesting a moment of triumph or joy. The background shows rolling hills under a clear sky.

Practice Tests and Testing Assistive Technology Devices

Digital Testing Portal

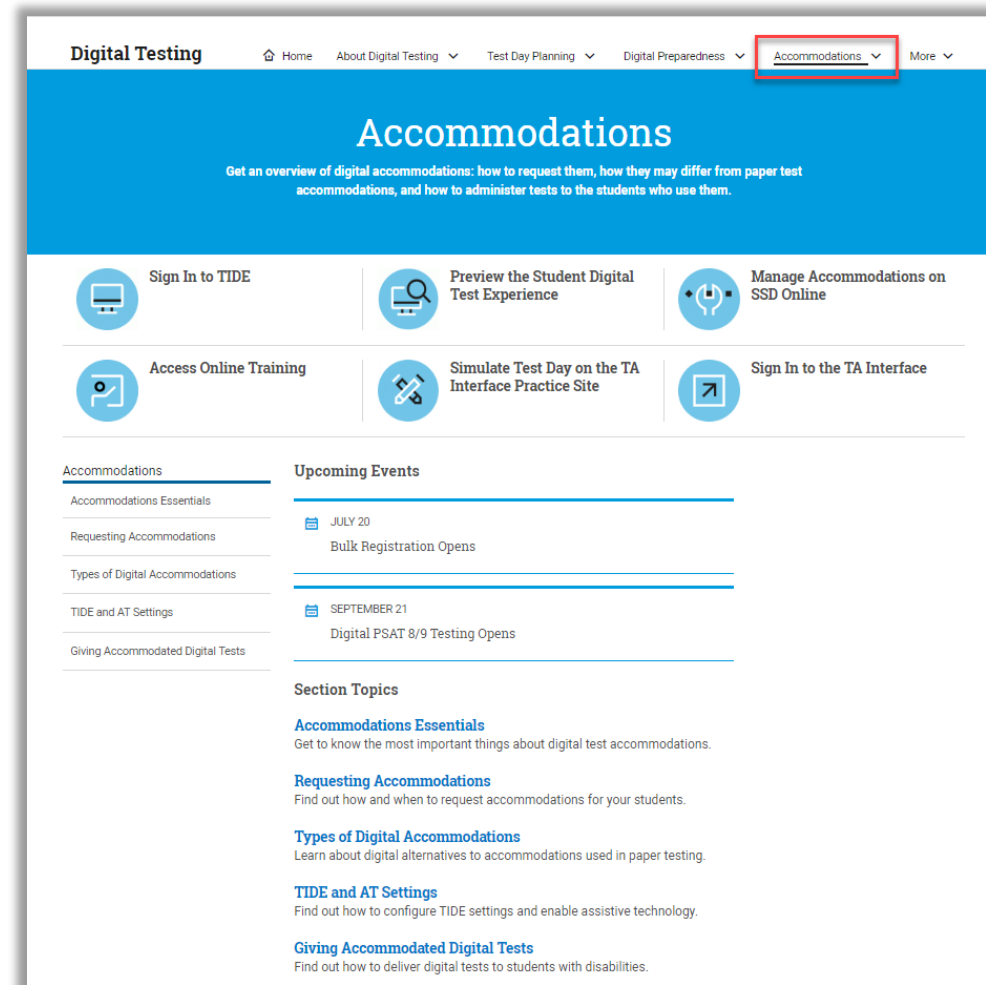
digitaltesting.collegeboard.org

Digital Testing Home page



The screenshot shows the Digital Testing Home page. At the top, there's a navigation bar with 'Digital Testing' and links for Home, About Digital Testing, Test Day Planning, and More. The main header features a large blue banner with the text 'Administer a Digital Test Session' and a subtext 'Use the TA Interface to start a test session for preadministration and test day.' Below this is a yellow button labeled 'Sign In to the TA Interface'. The page is divided into two columns of icons. The left column includes 'Sign In to TIDE', 'Find Out if Digital Testing Is Right for You', and 'Upcoming Events'. The right column includes 'Practice Giving a Test Using the TA Interface', 'Install the Secure Browser', and 'Access Online Training'. The 'Upcoming Events' section at the bottom shows a calendar icon and the text 'FEBRUARY 22 Spring Digital PSAT 8/9 Testing Opens'.

Digital Testing Accommodations Home page



The screenshot shows the Digital Testing Accommodations Home page. The navigation bar at the top includes 'Digital Testing' and links for Home, About Digital Testing, Test Day Planning, Digital Preparedness, and 'Accommodations' (which is highlighted with a red box). The main header features a large blue banner with the text 'Accommodations' and a subtext 'Get an overview of digital accommodations: how to request them, how they may differ from paper test accommodations, and how to administer tests to the students who use them.' Below this is a grid of six icons: 'Sign In to TIDE', 'Preview the Student Digital Test Experience', 'Manage Accommodations on SSD Online', 'Access Online Training', 'Simulate Test Day on the TA Interface Practice Site', and 'Sign In to the TA Interface'. The page is divided into two columns. The left column has a section titled 'Accommodations' with links for 'Accommodations Essentials', 'Requesting Accommodations', 'Types of Digital Accommodations', 'TIDE and AT Settings', and 'Giving Accommodated Digital Tests'. The right column has a section titled 'Upcoming Events' with a calendar icon and the text 'JULY 20 Bulk Registration Opens' and 'SEPTEMBER 21 Digital PSAT 8/9 Testing Opens'. Below this is a section titled 'Section Topics' with links for 'Accommodations Essentials', 'Requesting Accommodations', 'Types of Digital Accommodations', 'TIDE and AT Settings', and 'Giving Accommodated Digital Tests'.

Test Administration Practice



Practice Giving a Test Using the TA Interface



Preview the Student Digital Test Experience

- School staff can use CAI's practice site to simulate test day and get hands-on experience administering digital tests in the SAT Suite of Assessments.
- School staff can use the [TA Interface Practice Site](#) with the [Student Digital Test Preview](#) to learn how to start a test session and monitor student testing.
- We recommend schools plan to incorporate this exercise into their staff training.

Pretesting AT Devices

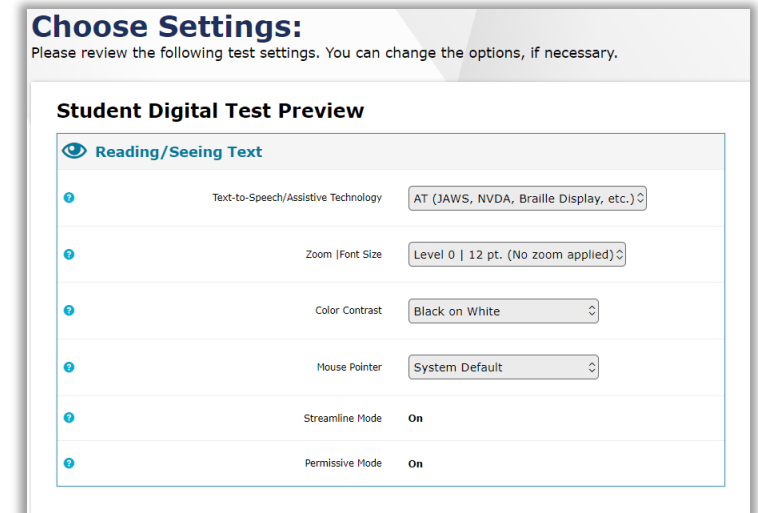
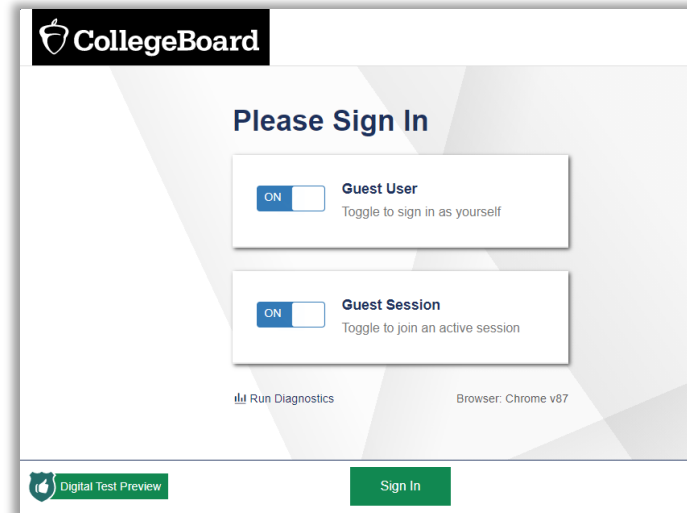
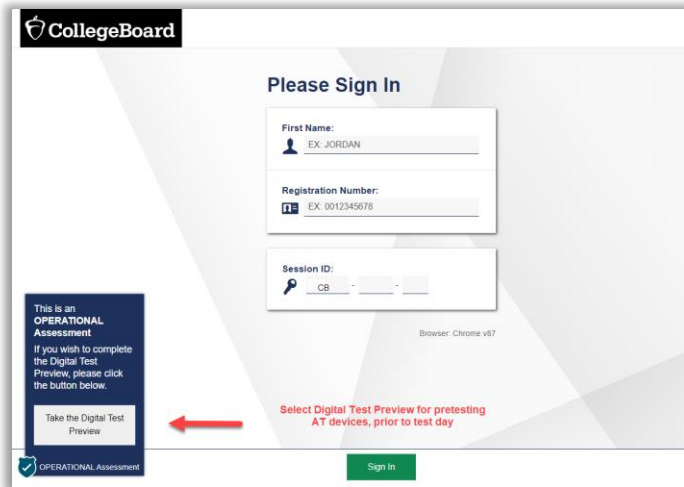
Students taking the test with accommodations requiring the use of an approved assistive technology device should pretest the device in the **Student Digital Test Preview**, through the **secure browser**, prior to test day in order to ensure operational functionality.

Step 1: Launch the secure browser.

Step 2: Select the Digital Test Preview.

Step 3: Login as a Guest Student and Guest Session (defaults).

Step 4: Adjust test settings to ensure that the functionality meets student needs.



A blue-tinted photograph of four students jumping over a wooden fence in a grassy field. The students are seen from behind, with their arms raised in the air. They are wearing backpacks and casual clothing. The background shows rolling hills under a clear sky.

Sample Scenarios

Scenario 1

Student approved for time and one-half for reading, per the NAR

Step 1: In the Accommodations drop-down, select College Board Accommodations.

— State or College Board Approved Accommodations (Click more info above)

Accommodations: None

- Select -

None

College Board Accommodation

State Allowed Accommodation

Non-Embedded Accommodations:

Step 2: In the Test Time and Breaks drop-downs, select time and one-half to all sections of the test.

— Test Time and Breaks

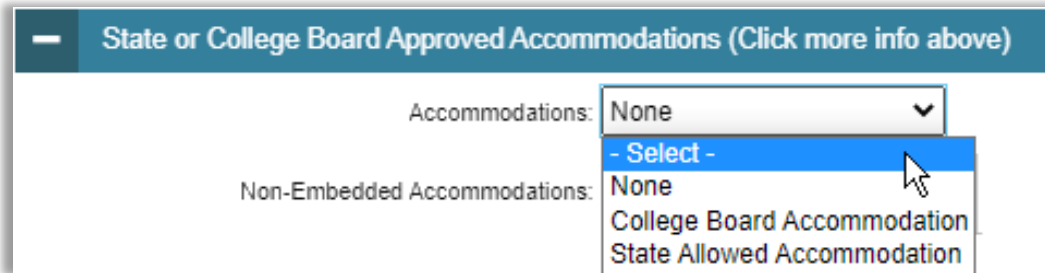
Test Time and Breaks	0 - Questionnaire	1 - Reading Test	2 - Writing and Language Test	3 - Math Test - No Calculator	4 - Math Test - Calculator	5 - SAT Essay
Test Time and Breaks		Time and One-Half (+50%)	<div>Standard Time</div> <div><div>Standard Time</div><div>Time and One-Half (+50%)</div><div>Double Time (+100%)</div><div>More than Double Time (>+100%)</div><div>Extra/Extended Breaks-Standard Time</div></div>	Time and One-Half (+50%)	Time and One-Half (+50%)	Time and One-Half (+50%)

Step 3: Print test tickets and prepare to test student in non-standard testing room with time and one-half timing.

Scenario 2

Student approved for food/drink/medication during testing, per the NAR

Step 1: In the Accommodations drop-down, select College Board Accommodations.



— State or College Board Approved Accommodations (Click more info above)

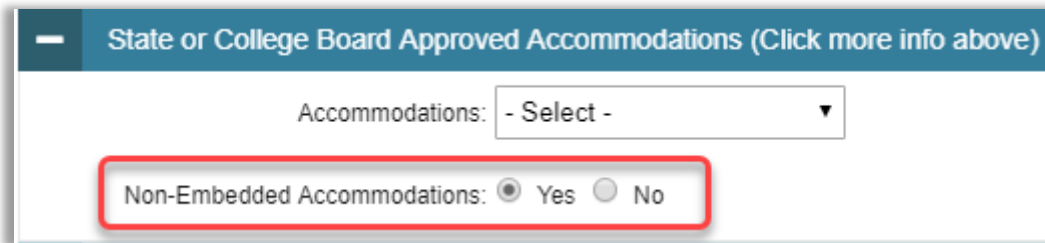
Accommodations: None ▼

Non-Embedded Accommodations: None

College Board Accommodation

State Allowed Accommodation

Step 2: Select “Yes” for Non-Embedded Accommodations.



— State or College Board Approved Accommodations (Click more info above)

Accommodations: - Select - ▼

Non-Embedded Accommodations: ☒ Yes ☐ No

Step 3: Print student test tickets and prepare to test student in non-standard testing room.

Scenario 3

Student testing with EL time and one-half and translated test directions, per the NAR

Step 1: In the Accommodations drop-down, select College Board Accommodations.

— State or College Board Approved Accommodations (Click more info above)

Accommodations:

None

Non-Embedded Accommodations:

None

- Select -

College Board Accommodation

State Allowed Accommodation

Step 2: Select “Yes” for EL Supports and in the Test Time and Breaks drop-downs, select time and one-half for all sections of the test.

— State or College Board Approved Accommodations (Click more info above)

Accommodations:

- Select -

English Learner (EL) Supports: ☒ Yes ☐ No

Non-Embedded Accommodations: ☐ Yes ☒ No

— Test Time and Breaks

Test Time and Breaks	0 - Questionnaire	1 - Reading Test	2 - Writing and Language Test	3 - Math Test - No Calculator	4 - Math Test - Calculator	5 - SAT Essay
Test Time and Breaks		<div>Time and One-Half (+50%)</div>	<div>Time and One-Half (+50%)</div>	<div>Time and One-Half (+50%)</div>	<div>Time and One-Half (+50%)</div>	<div>Standard Time</div>

Step 3: Print student test tickets and prepare to test student in testing room with time and one-half timing.

Troubleshooting Common Issues


Timing Mismatch

In an extended time room, if a student's extended time was not enabled in TIDE, the student is not able to start the test. The proctor will see an error in the TA Interface during the session approval process.

To correct this, the test coordinator must change the test setting for the student before the session can start. If the proctor waits to start testing in that room until all students are configured correctly, an Irregularity Report is not necessary.

Approved Accommodation Not Given

If a student starts testing without their approved accommodation configured in TIDE, and staff becomes aware of this after the student has started testing, the proctor must make the student aware of this issue and allow the student to choose if they would like to continue or if they would like to stop testing. If the student stops testing, the test must be paused and the test coordinator must call College Board and plan to test that student on the makeup day with their approved accommodation.

A blue-tinted photograph of four students jumping over a wooden fence in a grassy field. The students are seen from behind, with their arms raised in the air. They are wearing backpacks and casual clothing. The background shows rolling hills under a clear sky.

Appendix: Resources, Examples, etc.

Appendix

- Description of the Embedded Universal Tools
- Digital Resources and Links
- Sample Test Presentation for
 - TTS/AT options
 - Streamline Mode
 - AT Mode

Embedded Universal Tools

Universal Tools (No approval required; does not need to be set in TIDE)

Tool Name	Description
Calculator (for Math Test – Calculator ONLY)	An embedded on-screen digital calculator for calculator-allowed items that appears when students click on the calculator button. Note: Four-function calculator available in the Math Test – No Calculator section for students, with prior approval.
Context Menu	This menu allows a student to access test directions and tools such as highlighter, strikethrough, and mark for review.
Expand button	A feature that allows a student to expand a passage section or the question section for easier readability.
Highlighter	A feature for marking desired text, items, or response options with a color.
Line Focus	A feature that a student can use as a guide when reading text.
Mark for Review	A tool that allows the student to flag items for future review during the assessment.
Navigation Buttons	Buttons that allow a student to move between test pages, either forward to the next question or back to the previous question.
Notes	A feature that a student can use as virtual scratch paper to make notes.
Questions Drop-Down List	A list that allows a student to quickly navigate to specific test questions. Questions that were marked for review display "(marked)" in this list.
Reference	A feature that allows the student to view standard mathematical formulas for reference
Strikethrough	A feature that a student may use to eliminate those answer choices that seem incorrect.
Student Clock	Displays the amount of time allowed for the test section. Upon starting the test, the student clock will begin to count down. At 5 minutes remaining, the student clock will turn red and provide a pop-up warning message
Zoom In/Zoom Out	A feature that enlarges the text and images on a test page.

Resources

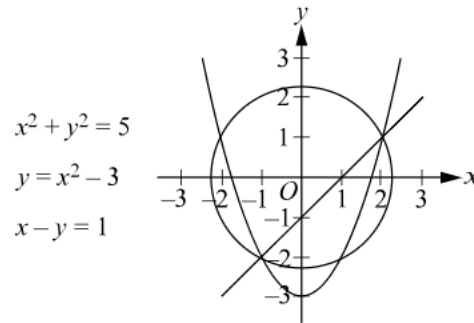
- Digital Testing Portal: digitaltesting.collegeboard.org
 - [Digital Testing – Accommodations Page](#)
 - [TIDE and Assistive Technology \(AT\) Settings](#)
 - [Taking a Digital Test with Assistive Technology](#)
 - [Testing Supports for English Learners](#)
 - [Guide for Adjusting Test Settings in TIDE for Accommodations and Supports](#)
- User Guides
 - [TIDE User Guide](#)
 - [Digital Quick Start Guide](#)

Example of TTS Rules – Alternative Descriptions

10

GUEST

TTS: Read Text Only – From top to bottom, the system of equations reads, x squared plus y squared equals 5, y equals x squared minus 3. x minus y equals one. The x -axis has a range from negative 3 to 3, in increments of one. The y -axis has a range from negative 3 to 3, in increments of one. The origin is labeled “O”

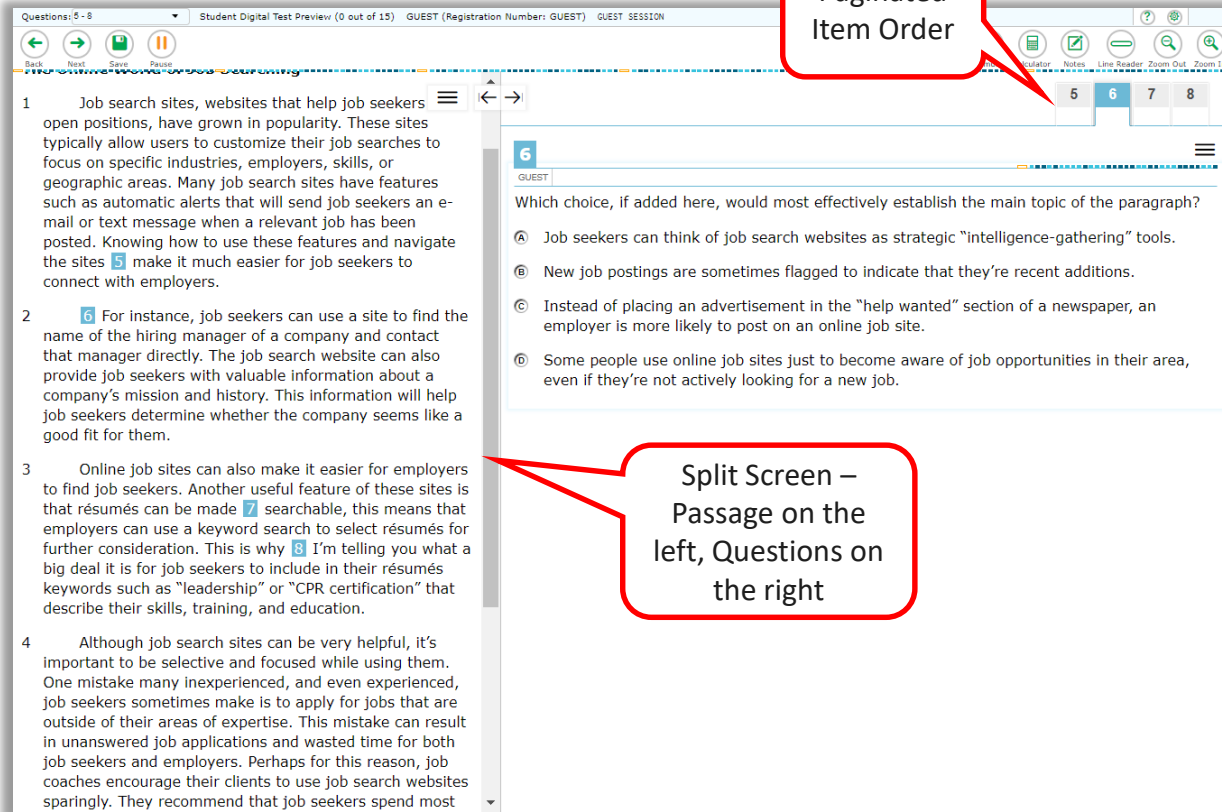


TTS: Read Text And Graphics – From top to bottom, the system of equations reads, x squared plus y squared equals 5, y equals x squared minus 3. x minus y equals one. The x axis has a range from negative 3 to 3, in increments of one. The y -axis has a range from negative 3 to 3, in increments of one. The origin is labeled “O” A parabola that opens upward crosses the x -axis at negative 1.8 and 1.8, and the y -axis at negative 3. A diagonal line segment crosses the x -axis at 1 and the y -axis at negative 1. A circle crosses the x -axis at negative 2.2 and 2.2, and crosses the y -axis at negative 2.2 and 2.2

A system of three equations and their graphs in the xy -plane are shown. How many solutions does the system have?

- (A) One
- (B) Two
- (C) Three
- (D) Four

Standard vs. Streamline Mode



Questions: 5 - 8 Student Digital Test Preview (0 out of 15) GUEST (Registration Number: GUEST) GUEST SESSION

1 Job search sites, websites that help job seekers open positions, have grown in popularity. These sites typically allow users to customize their job searches to focus on specific industries, employers, skills, or geographic areas. Many job search sites have features such as automatic alerts that will send job seekers an e-mail or text message when a relevant job has been posted. Knowing how to use these features and navigate the sites 5 make it much easier for job seekers to connect with employers.

2 6 For instance, job seekers can use a site to find the name of the hiring manager of a company and contact that manager directly. The job search website can also provide job seekers with valuable information about a company's mission and history. This information will help job seekers determine whether the company seems like a good fit for them.

3 Online job sites can also make it easier for employers to find job seekers. Another useful feature of these sites is that résumés can be made 7 searchable, this means that employers can use a keyword search to select résumés for further consideration. This is why 8 I'm telling you what a big deal it is for job seekers to include in their résumés keywords such as "leadership" or "CPR certification" that describe their skills, training, and education.

4 Although job search sites can be very helpful, it's important to be selective and focused while using them. One mistake many inexperienced, and even experienced, job seekers sometimes make is to apply for jobs that are outside of their areas of expertise. This mistake can result in unanswered job applications and wasted time for both job seekers and employers. Perhaps for this reason, job coaches encourage their clients to use job search websites sparingly. They recommend that job seekers spend most

6

Which choice, if added here, would most effectively establish the main topic of the paragraph?

A Job seekers can think of job search websites as strategic "intelligence-gathering" tools.

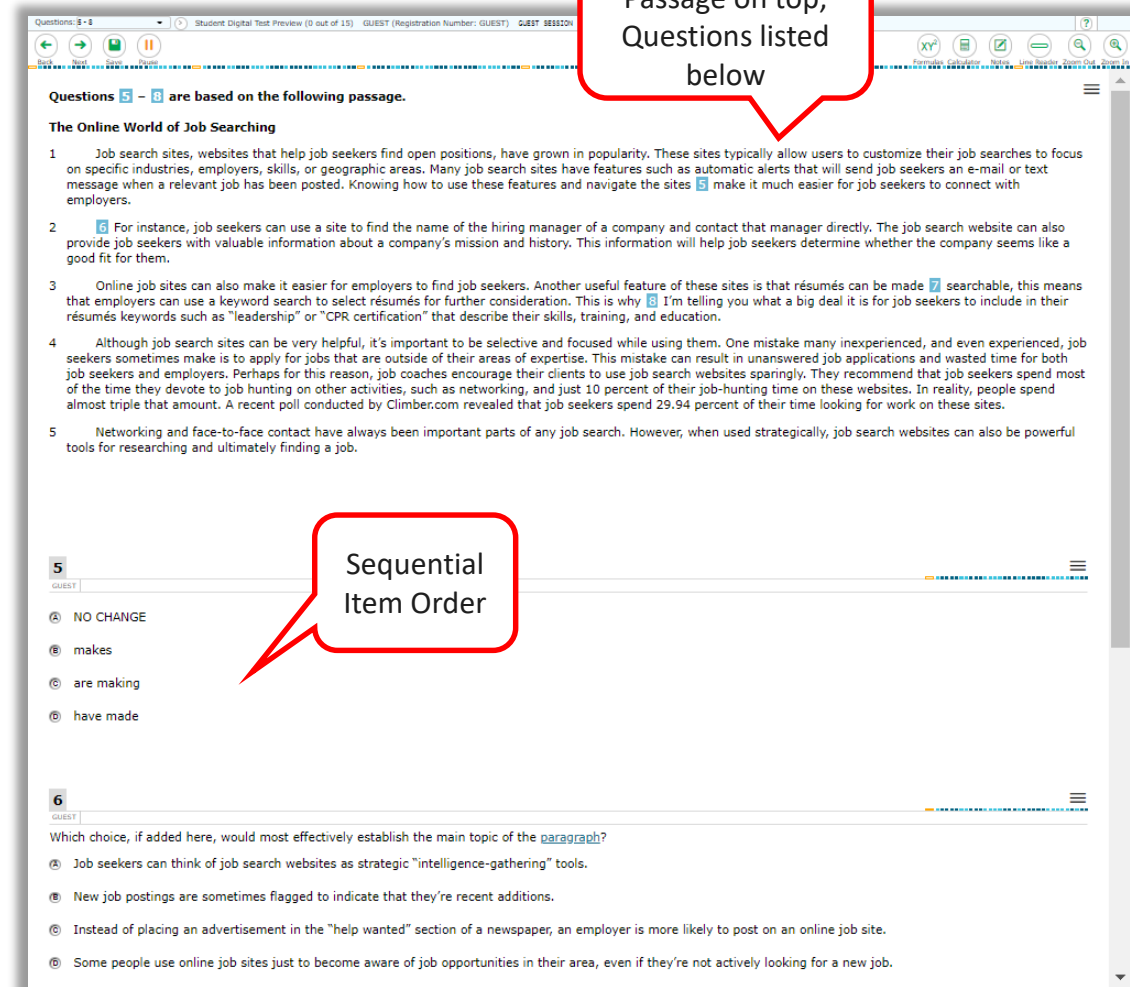
B New job postings are sometimes flagged to indicate that they're recent additions.

C Instead of placing an advertisement in the "help wanted" section of a newspaper, an employer is more likely to post on an online job site.

D Some people use online job sites just to become aware of job opportunities in their area, even if they're not actively looking for a new job.

Paginated Item Order

Split Screen – Passage on the left, Questions on the right



Questions: 5 - 8 Student Digital Test Preview (0 out of 15) GUEST (Registration Number: GUEST) GUEST SESSION

Questions 5 - 8 are based on the following passage.

The Online World of Job Searching

1 Job search sites, websites that help job seekers find open positions, have grown in popularity. These sites typically allow users to customize their job searches to focus on specific industries, employers, skills, or geographic areas. Many job search sites have features such as automatic alerts that will send job seekers an e-mail or text message when a relevant job has been posted. Knowing how to use these features and navigate the sites 5 make it much easier for job seekers to connect with employers.

2 6 For instance, job seekers can use a site to find the name of the hiring manager of a company and contact that manager directly. The job search website can also provide job seekers with valuable information about a company's mission and history. This information will help job seekers determine whether the company seems like a good fit for them.

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5 Networking and face-to-face contact have always been important parts of any job search. However, when used strategically, job search websites can also be powerful tools for researching and ultimately finding a job.

5

QUEST

A NO CHANGE

B makes

C are making

D have made

6

QUEST

Which choice, if added here, would most effectively establish the main topic of the paragraph?

A Job seekers can think of job search websites as strategic "intelligence-gathering" tools.

B New job postings are sometimes flagged to indicate that they're recent additions.

C Instead of placing an advertisement in the "help wanted" section of a newspaper, an employer is more likely to post on an online job site.

D Some people use online job sites just to become aware of job opportunities in their area, even if they're not actively looking for a new job.

Linear Format – Passage on top, Questions listed below

Sequential Item Order

Streamline Mode – Assistive Technology (AT) Presentation

Sample Standard Form

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4 Although job search sites can be very

5
GUEST

A NO CHANGE
B makes
C are making
D have made

Includes
"Paragraph" Text
and linked text

Includes prompt
text and link to
referenced text in
the passage

Sample AT Presentation

Questions 5 – 8 are based on the following passage.

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Paragraph 1 Job search sites, websites that help job seekers find open positions, have grown in popularity. These sites typically allow users to customize their job searches to focus on specific industries, employers, skills, or geographic areas. Many job search sites have features such as automatic alerts that will send job seekers an e-mail or text message when a relevant job has been posted. Knowing how to use these features and navigate the sites 5 make it much easier for job seekers to connect with employers.

Paragraph 2 6 For instance, job seekers can use a site to find the name of the hiring manager of a company and contact that manager directly. The job search website can also provide job seekers with valuable information about a company's mission and history. This information will help job seekers determine whether the company seems like a good fit for them.

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Paragraph 5 Networking and face-to-face contact have always been important parts of any job search. However, when used strategically, job search websites can also be powerful tools for researching and ultimately finding a job.

5
GUEST

Please review the following excerpt from the passage.
The underlined portion is: Make
Knowing how to use these features and navigate the sites make it much easier for job seekers to connect with employers.

A NO CHANGE
B makes
C are making
D have made